



Early Reading workshop

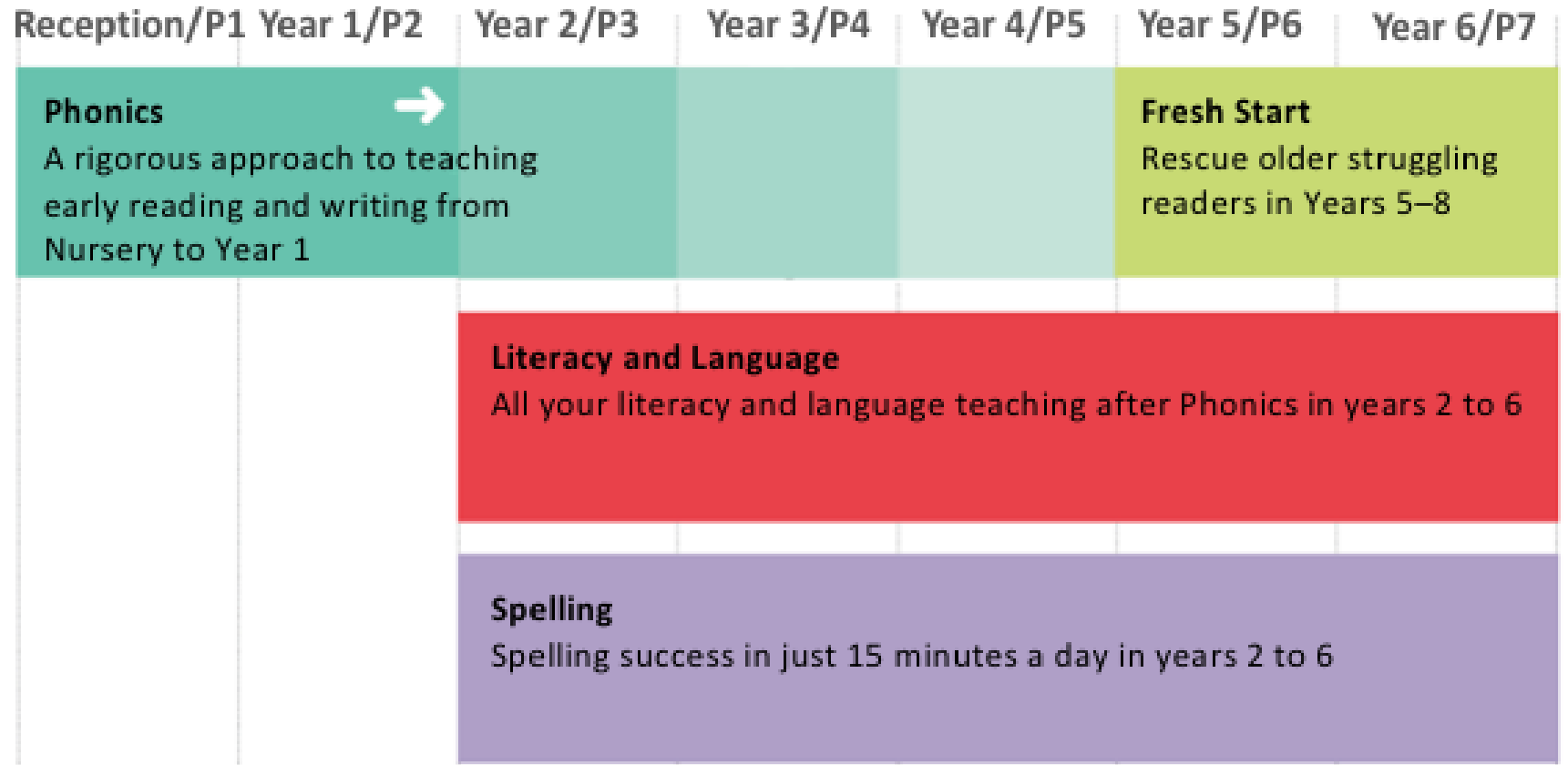
Reading changes everything

Teach a child to read and keep that child reading and we will change everything.


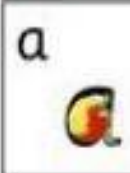

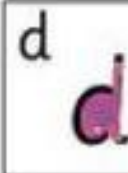







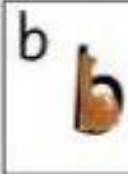














And I mean everything.

- Jeanette Winterson

Who is Phonics for?



Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk











A bit of technical knowledge...

- Phonics = the sounds in our language.
- Phoneme = individual sound 'sh-o-p'
- English is one of the hardest languages to learn (350 other languages combined)
- There are 26 letters, 44 phonemes in the English language
- During RWI children learn these phonemes starting in reception
- Now it is your turn to practice...




















A bit of technical knowledge...

- Phonics = the sounds in our language.
- Phoneme = individual sound 'sh-o-p'
- Sometimes 2 letters together make 1 sound – we call these 'special friends' – their fancy name is diagraph.
- Even though there are two letters, together they make 1 sound, children learn these as sounds within a word and learn to spot them as 'two letters, one sound'
- Now it is your turn to practice...

Speed Sounds Set 2

ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo pop at the zoo 
oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and swirl 

Speed Sounds Set 3

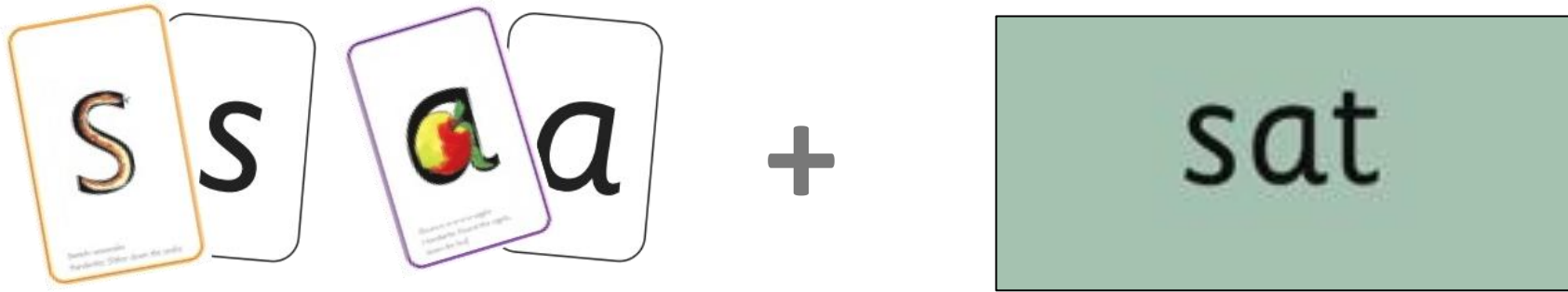
ea cup of tea 	oi spoil the boy 	ou shout it out 	oy toy for a boy 	
a-e make a cake 	i-e nice smile 	o-e phone home 	u-e huge brute 	aw yawn at dawn 
are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail is the rain 
oa goat in a boat 	ew chew the stew 	ire fix, feel 	ear hear with your ear 	ure sure it's pure 



Who on
earth is
Fred?



Sounds + blending = reading



Reading with Fred Talk

m *a* *t*

mat

‘Special
Friends’, ‘Fred
Talk’, read the
word

1.4

ship

What do the sound cards look like?

ay



may | play?

2. day, play, may, way, lay, say, tray, spray

aw



yawn at dawn

3. saw, raw, law, straw, dawn, paw,
crawl, jaw, claw, yawn

'Special Friends', 'Fred Talk', read the word

spray

crawl

You can have fun with Fred Talk.



- *“What a tidy r-oo-m!”*
- *“Where’s your c-oa-t?”*
-
- *“Time for b-e-d!”*

Red Words

I

said

This is Red Hat Rob.



“I will grab that cash box,” he said.

What does the books look like?



Teaching letter formation

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl



Children who read at home do well at school

- Read fluently
- Write confidently
- Speak articulately

- Children who are read to before school will hear a million more words, than those who aren't read to at home



- The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss