

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:



Supported by: Supported by:









## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,210
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,120

## **Swimming Data**

Please report on your Swimming Data below.

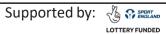
Meeting national curriculum requirements for swimming and water safety.	16%
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	16%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	16%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes for an additional class to access swimming lessons.















## **Action Plan and Budget Tracking**

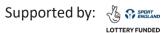
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,120	Date Updated:	July 23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £5350 - 30%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to offer top-up swimming lessons to Y6 pupils (in addition to Y5 pupils).	Arrange for all Y6 children to have additional top up lessons for one term (in addition to our Y5 pupils who receive one term's worth of swimming lessons).	Travel and 2 instructors £2500	7 of Y6 pupils can now confidently swim 25 metres. 7 of pupils can perform a range of strokes effectively. 100% of pupils (45) can perform water safety.	All pupils attend swimming lessons at least twice throughout their time in our school resulting in increased numbers of pupils achieving secondary ready standard.
To increase SEND involvement in intra-school sporting events.	Liaise with SGO and sign up to competitions that involve SEND pupils such as the WASPS festivals.	Travel and supply cover costs to release PE Lead and PE HLTA to attend SEND festivals (part of contracted hours so no cost)	An increasing number of SEND pupils have been involved in school to school competition.	To increase the opportunity for KS1 pupils to take part in unified events for SEND.













younger children during lunchtimes through the introduction of an Upper Key Stage 2 pupil sports leadership team led by the staff P.E team (making sure to target particular groups of children who do not access	PE HLTA at lunchtime three times a week and support her in leading	release PE HLTA as part of	Most children are being more active at lunchtimes in KS1. Targeted activities involve and encourage the least active children in KS1.	Soccer 2000 staff train Sports Ambassadors in how to lead active play sessions on the KS2 Playground.  Ensure KS1 sports ambassadors are confident with how the KS1 playground markings can be used, so they can encourage physical activity independent of the PE HLTA.
through specialist sport provision	Employ Soccer 2000 coaches to run 2 x lunchtime activities and target all pupils to engage in physical activity twice a week.	£2500	Children are receiving specialist sports provision which is inspiring them to engage more in physical activity at lunchtimes in KS2. Targeted activities involve and encourage the least active children in KS2.	For the Soccer 2000 coaches to rotate the activities offered at lunchtime and target children with low participation and find out what their particular interests are.
To encourage children to take part in active play times and lunch times independently.	Conduct pupil voice surveys and invest in new active play resources for the KS1 playground that reflect their interests. E.g. Basket ball hoop	£150	Increased levels of involvement in KS1 pupils' physical activity at lunchtimes led by their interests.	To ensure that the PE trolley is replenished for the new academic year and taken out daily by the Sports Ambassadors.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: £12500 - 69%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To achieve at least the accreditation of the school games mark (silver)	guide us towards achieving the silver mark.	Subject Lead to	achieve School Games Mark Silver has been successful	Dovecotes to at least maintain the Silver School Games Mark accreditation standard and aim to achieve the Gold standard.
To raise the profile of PE within school 2 days a week through specialist sports provision.	Soccer 2000 coaches employed to work in school 2 days a week.	£12500	presence to engage children All children are engaged with and enjoying activities delivered by	To coach pupils who are selected for WASPs competitions during lunchtime sessions in the run up to tournaments.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				£12500 - 69% (already accounted for)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all teachers receive high quality CPD in PE so that they are able to teach PE effectively.	To buy-in specialist PE support through Soccer 2000. Teachers to observe Soccer 2000 delivering one PE lesson a week to their class. Throughout the year teachers will have observed PE Units across all areas of the PE curriculum	accounted for above)	resulted in increased confidence and skills to be able to deliver all	Teachers to deliver the PE units that they have observed the previous academic year successfully and independently of Soccer 2000 coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				£2150 – 12%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  To incorporate wider outdoor learning opportunities across KS1 via Wild Tribe forest sessions and after school club.	Wild Tribe sessions in KS1 during PE sessions for half a term each and to lead a weekly after school club open to all year groups throughout school.	No cost to release AHT as part of contracted hours. Resources £150	All year groups in KS1 have received Wild Tribe sessions and have accumulated a wider range of skills such as fire safety, bush craft and knot skills.	To ensure that KS2 receive Wild Tribe sessions during their PE slots for one half term.
To provide an even wider range of sporting opportunities delivered by specialist coaches such as dodgeball, multi-skills and 'Chance to Shine' cricket both during and outside of the school day.	Employ Soccer 2000 coaches to deliver specialist after school clubs once a week for up to 30 pupils and holiday clubs during half term/end of term and summer holidays.	£2000	More pupils are getting the opportunity to experience a wider range of sporting extra-curricular clubs.	Soccer 2000 to use after school clubs to train pupils in preparation for external sporting competitions.

Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£12500 + £100 - 69% (already accounted for)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:













what they need to learn and to consolidate through practice:			changed?:	
Increase the levels of competition within school via regular, planned intra house competitions.	ian intra- nouse competition in	As part of	spirit.	To timetable specific and a wider range of intra house competitions such as cross-country in the Autumn Term and tennis/badminton in the Summer Term.
Increasing levels of competition with local schools.	PE Lead to sign up the school for a range of sporting WASPS competitions with other schools from across the city for both KS1 and KS2 pupils.	Travel expenses	Dovecotes has participated in competitive sport with other schools across the city which has raised the profile of sport	To ensure that KS1 pupils are provided with more opportunities to compete locally.
			Total Allocated £18120 Total spent £20100	(All £18120 spent plus an overspend of £1980)

Signed off by	
Head Teacher:	T. Challenor
Date:	11.07.23
Subject Leader:	A.Reeves
Date:	11.07.23
Governor:	Tim Wakefield
Date:	12.07.23











