I wonder where they go...

PSED

- Developing team work to create train tracks, roads etc.
- Discussing journeys the children have been on with their own families.
- Consider the different places vehicles can travel and how each one might make us feel.
- Revising road safety, singing the stop, look, listen song.

L

- Using pens attached to vehicles to write and mark make.
- Drawing own roads and tracks for vehicles to follow.
- Exploring age appropriate books during free play.
- Writing speeding tickets, bus tickets, travel tickets etc.
- Pre-writing using sand or glitter trays, making patterns e.g. pushing vehicles and investigating patterns.

M

- Add parking bays outside with numbers, encouraging children to park the vehicles in the correct areas.
- Using 2d shapes to create images of vehicles.
- Sequencing the key events in a story using images.
- Sorting vehicles in different ways e.g. colour, number of wheels, or land/sea/air.

EAD

- Exploring the colours of traffic lights.
- Linking instruments to the sound of different vehicles.
- Using resources to build large scale places such as airports or train stations.
- Considering the different materials and textures of vehicles e.g. the rubber tyres of a car and the patterns they make.

CL

- Playing memory games e.g. I drove down the street and I saw.
- Acting out stories linked to vehicles and different environments.
- Listening to a range of vehicles sounds, encouraging the children to describe, compare and label.
- Consider our favourite vehuicles and what vehicle we would like to use when we are grown up.

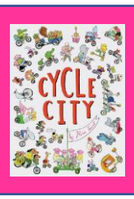
PD

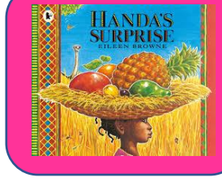
- Add road signs to the garden, encouraging the children to ride the bikes and scooters, recognising and following the signs.
- Set up a car wash (both small and large scale) with a range of cleaning resources.
- Parachute games whist retelling the story e.g. how did the mermaid swim, how might Red Riding Hood have moved when running versus walking.
- Creating obstacle courses and role playing different vehicles to navigate them.

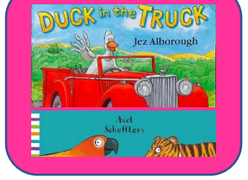
UW

- Comparing cars from a long time ago to today.
- Matching vehicles to the person who drives them... police, fire service, taxi etc.
- Looking at vehicles from around the world. How are they different to what we are used to?
- Creating different small worlds consisting of a range of vehicles.

Book Links







This mid-term plan is subject to change due to learning in our early years department being led by child interests.