I wonder if it every happened...

PSED

- Explore the emotions of characters e.g. Daddy Bear is angry and the pigs are scared.
- Children receive a letter from the hen explaining that they are sad. How can we help?
- Consider teamwork (links to The Enormous Turnip), encouraging children to work together to transport items from one area to another.

EAD

- Explore colour mixing using different resources e.g. paint, soil, water,
- Explore art materials to create own character puppets.
- Junk modelling e.g. pig's houses and bear's chairs.
- Use large scale painting to create an outdoor vegetable garden mural.

L

- Explore syllables and rhyming words.
- Writing in a range of materials e.g. soil or beans.
- Create a story map, sequencing key events.
- Create a name wall by having a go at mark making or writing names on bricks.
- Taking care of books, considering how we hold them and gently turning pages.

M

- Explore groups of three when retelling Three Little Pigs through a treasure hunt.
- Using positional language when going on a vegetable hunt.
- Use sequencing words e.g. next, after that, to retell.
- Using size vocabulary to compare objects within the stories.

CL

- Role playing growing and harvesting outside with resources such as wheelbarrows, watering cans, spades.
- During tuff tray play, describe where charactes are e.g. Goldilocks is in the small bed.
- Thinking of describing words to explain characters and settings.

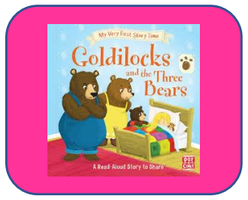
PD

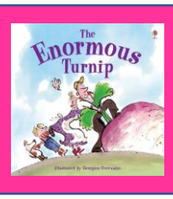
- Exploring vegetables in the mud kitchen using gardening and cooking equipment.
- Making porridge together concentrating on stirring and scooping movements.
- Using tools for building in the outdoor construction.

UW

- Considering where vegetables come from and how they are used.
- Use magnifying glasses to explore natural materials we can use to create our own settings.
- Consider job roles linked to stories e.g. builders, farmers.
- Exploring life cycles of the animals from the stories.

Book Links





This mid-term plan is subject to change due to learning in our early years department being led by child interests.